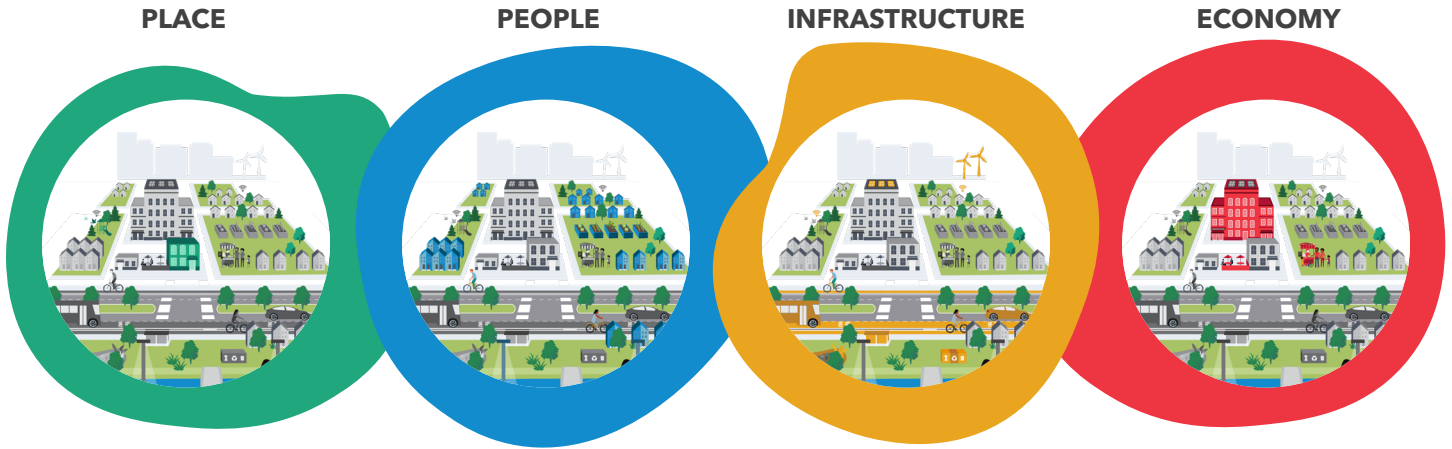


# MEASURE YOUR RESILIENCY

This scorecard is intended to be used as a starting point to ensure your community initiatives are building towards a more resilient future for all. It addresses the 4 pillars of the MEDC Resiliency Toolkit, which are:



Use this resource to evaluate any new policy, development project, code, capital improvement plan, or action. As these things come under review by government staff, City Councils, Planning Commissions, Township Boards, Advisory Committees or other review entities, this list can help guide the conversation around balancing priorities and trade-offs.



Not every decision can meet the needs of the four resilient pillars equally, but they should strive to prioritize more than one value. More importantly, decisions should never be in direct opposition of any of the pillars.

## HOW TO USE THIS SCORECARD

This checklist includes 4 scorecards, one for each of the 4 pillars of the MEDC Resiliency Toolkit.

Each card starts with shocks and stressors to help identify what your community should tackle. On the following page of the scorecard, there are broad categories of resilience within each pillar and individual goals associated with those categories.

These goals are a starting point. If there are goals that are not achievable within a project, plan, or action, then only use the criteria which can reasonably be met, and leave the others blank.

The maximum score a goal can meet is 5. Not everything will score a 5. Use this scorecard to narrow in on the categories scoring a 3 or below and see if there are ways to improve it using the actions listed on the tagged pages.

Compare scores from each of the 4 pillars and consider ways to improve resilience overall.

**RESILIENCY FIELD GUIDES**

**RESILIENT PLACES SCORECARD**

Use the scoring scale to see where you are in your resiliency journey.

- **0–1 Starting** | Doesn't exist or we're just getting started (in the early discussion, research or planning stages) — or — under-performing and in need of a re-boot.
- **2–3 Evolving** | Getting ready to launch or already in place, operating or programmed — but with opportunities for growth or enhancement.
- **4–5 Excelling** | Actively and consistently demonstrated or mastered with a high degree of proficiency and quality— commonly viewed among our greatest strengths.

Use the QR code to see the MEDC Resiliency Toolkit! The page numbers from the toolkit below indicate where to find more information on how you can raise your resiliency score!

		STARTING		EVOLVING			EXCELLING	
		0	1	2	3	4	5	
NATURAL SYSTEMS	<b>Air Quality</b>   Improve air quality (see page 13).	○	○	○	○	○	○	
	<b>Green Infrastructure</b>   Include environmentally responsible and resource efficient materials and processes throughout the project's life cycle (see page 14)	○	○	○	○	○	○	
	<b>Biodiversity</b>   Plan for continuous tracts of parks, open spaces, agriculture, or natural systems to enhance biodiversity (see page 15).	○	○	○	○	○	○	
	<b>Urban Heat Island</b>   Mitigate heat island impacts on developed areas (see page 16).	○	○	○	○	○	○	
BUILDINGS & STRUCTURES	<b>Building Energy Efficiency</b>   Lead to the development of energy, waste, or water efficient buildings (see page 18).	○	○	○	○	○	○	
	<b>Historic &amp; Cultural Assets</b>   Adaptively reuse or maintain historic or culturally significant buildings to limit carbon emissions associated with development (see page 18).	○	○	○	○	○	○	
LAND USE	<b>Redevelopment</b>   Promote redevelopment or low impact development (see page 21).	○	○	○	○	○	○	
	<b>Limit Environmental Impacts</b>   Encourage future development near existing infrastructure systems (see page 22).	○	○	○	○	○	○	
	<b>Vacant Land</b>   Make effective use of vacant land (see page 22).	○	○	○	○	○	○	

Add together the score from each line to get your overall Places Score. **PLACES SCORE** \_\_\_\_\_

## CALCULATING RESULTS

Record your score for each of the 4 pillars and calculate a score percentage for each section to see your overall resiliency.

*The maximum score achievable on each scorecard is the total of all goals evaluated times 5. For example, if only 7 of the 9 goals are relevant to a project, plan, or community then multiply 7x5.*

	TOTAL SCORE ACHIEVED	MAXIMUM SCORE POSSIBLE	SCORE IN PERCENT
PLACES	_____	_____	_____
PEOPLE	_____	_____	_____
INFRASTRUCTURE	_____	_____	_____
ECONOMY	_____	_____	_____

*Divide the total score achieved by the maximum score possible to determine the score percentage for each pillar.*

**75% - 100%** Excellent Resilience Effort  
**50% - 74%** Good Resilience Effort  
**25% - 49%** Fair Resilience Effort  
**0% - 24%** Poor Resilience Effort

## ANALYZING AND APPLYING THE RESULTS

After completing each relevant scorecard and documenting overall scores, facilitate a strategic planning session to review the results. Consider answering the following questions as a starting point for the conversation. Discuss as a team the direction for moving forward, priorities in improving resilience efforts, and ways to take action based on the score. Repeat this process as frequently as necessary to measure progress and establish new goals. We recommend repeating a minimum of every 2 years.

Which of the 4 pillars represents areas of greatest need or challenges facing your community?

List or briefly describe five specific actions representing some of the best opportunities for growth or improvements moving forward.

- 1.
- 2.
- 3.
- 4.
- 5.

Based on your scorecard results, which of the 4 pillars represent your greatest strengths?

Resilient places include the spaces, structures, systems, and environments that our communities occupy.

These places are physical parks, open spaces, cultural spaces, and historic buildings. They are also the natural and man-made environments that support and impact our daily lives. They are influenced heavily by the land use, development, and land management policies of our communities.

## SHOCKS

Shocks are typically single-event disasters. *Check off the shocks you are facing.*

- Flooding
- Loss of historic structures
- Drought
- Heatwaves
- Wildfires
- Tornadoes
- Increased frequency/intensity of storms
- Extreme temperatures
- Economic downturn
- Other \_\_\_\_\_

## STRESSES

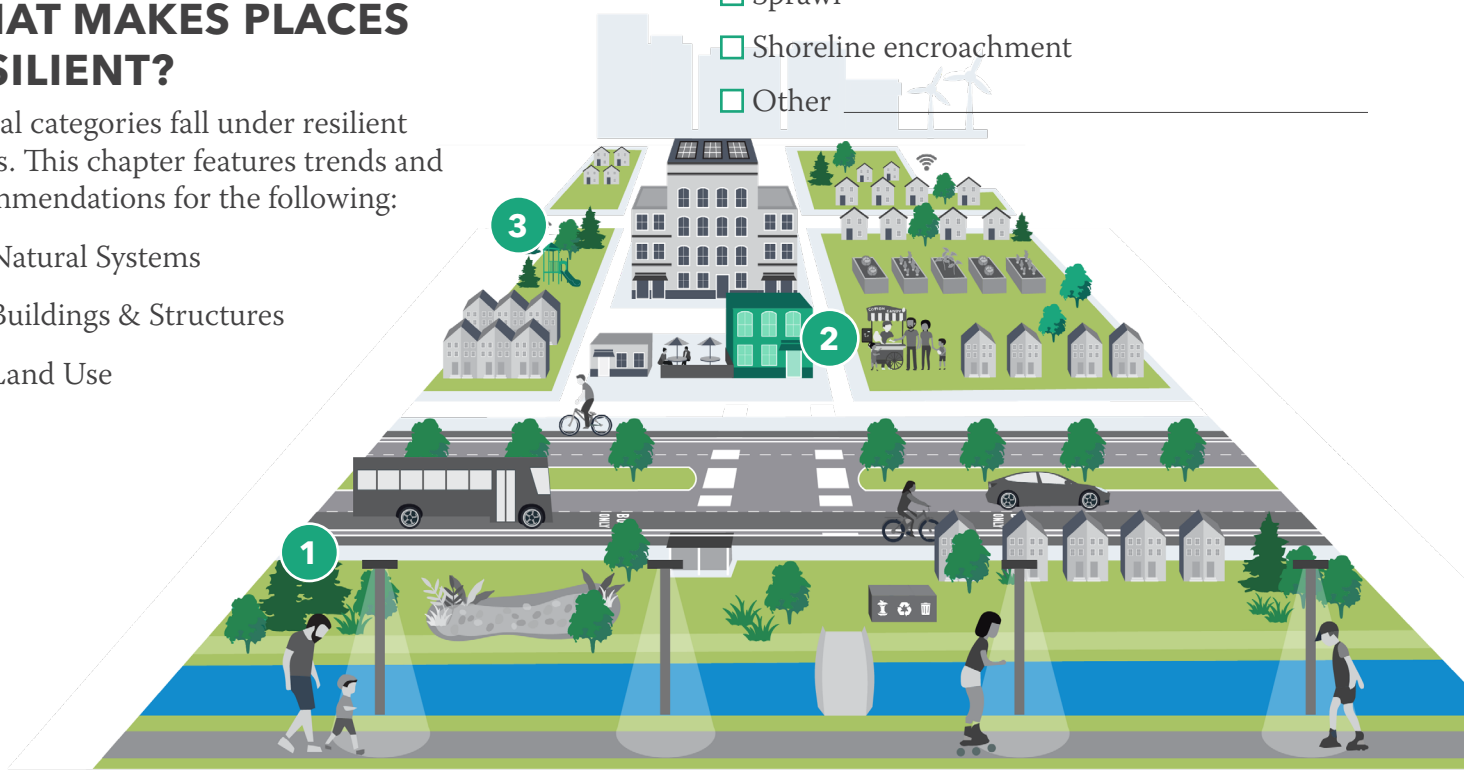
Stresses are factors that pressure a community on a daily or reoccurring basis. *Check off the stresses you are facing.*

- Declining building systems
- Fragmented habitat and systems
- Rising temperatures and heat islands
- Aging population
- High energy use (CO2)
- Brownfields/contamination
- Sprawl
- Shoreline encroachment
- Other \_\_\_\_\_

## WHAT MAKES PLACES RESILIENT?

Several categories fall under resilient places. This chapter features trends and recommendations for the following:

- 1 Natural Systems
- 2 Buildings & Structures
- 3 Land Use



# RESILIENT PLACES SCORECARD

Use the scoring scale to see where you are in your resiliency journey.

- **0—1 Starting** | Doesn't exist or we're just getting started (in the early discussion, research or planning stages) — or — under-performing and in need of a re-boot.
- **2—3 Evolving** | Getting ready to launch or already in place, operating or programmed — but with opportunities for growth or enhancement.
- **4—5 Excelling** | Actively and consistently demonstrated or mastered with a high degree of proficiency and quality— commonly viewed among our greatest strengths.

Use the QR code to see the MEDC Resiliency Toolkit! The page numbers from the toolkit below indicate where to find more information on how you can raise your resiliency score!



		STARTING		EVOLVING		EXCELLING	
		0	1	2	3	4	5
NATURAL SYSTEMS	<b>Air Quality</b>   Improve air quality (pg. 13).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Green Infrastructure</b>   Include environmentally responsible and resource efficient materials and processes throughout the project's life cycle (pg. 14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Biodiversity</b>   Plan for continuous tracts of parks, open spaces, agriculture, or natural systems to enhance biodiversity (pg. 15).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Urban Heat Island</b>   Mitigate heat island impacts on developed areas (pg. 16).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUILDINGS & STRUCTURES	<b>Building Energy Efficiency</b>   Lead to the development of energy, waste, or water efficient buildings (pg. 18).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Historic &amp; Cultural Assets</b>   Adaptively reuse or maintain historic or culturally significant buildings to limit carbon emissions associated with development (pg. 18).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAND USE	<b>Redevelopment</b>   Promote redevelopment or low impact development (pg. 21).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Limit Environmental Impacts</b>   Encourage future development near existing infrastructure systems (pg. 22).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Vacant Land</b>   Make effective use of vacant land (pg. 22).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Add together the score from each line to get your overall People Score.*

**PLACES SCORE** \_\_\_\_\_

Resilience depends on providing all people with fair access to the resources needed to ensure a stable, secure, and well-rounded quality of life.

People are the foundation of a community. As individuals, residents exercise their voices, actions and rights in diverse ways, while collectively, the cultures, social groups and organizations they form provide support and momentum for the lives of Michiganders.

## SHOCKS

Shocks are typically single-event disasters. *Check off the shocks you are facing.*

- Health emergencies + COVID-19
- Loss of employment + financial burden
- Educational
- Resource crisis
- Communication failure
- Unreliable transportation/evacuation routes
- Other \_\_\_\_\_

## STRESSES

Stresses are factors that pressure a community on a daily or reoccurring basis. *Check off the stresses you are facing.*

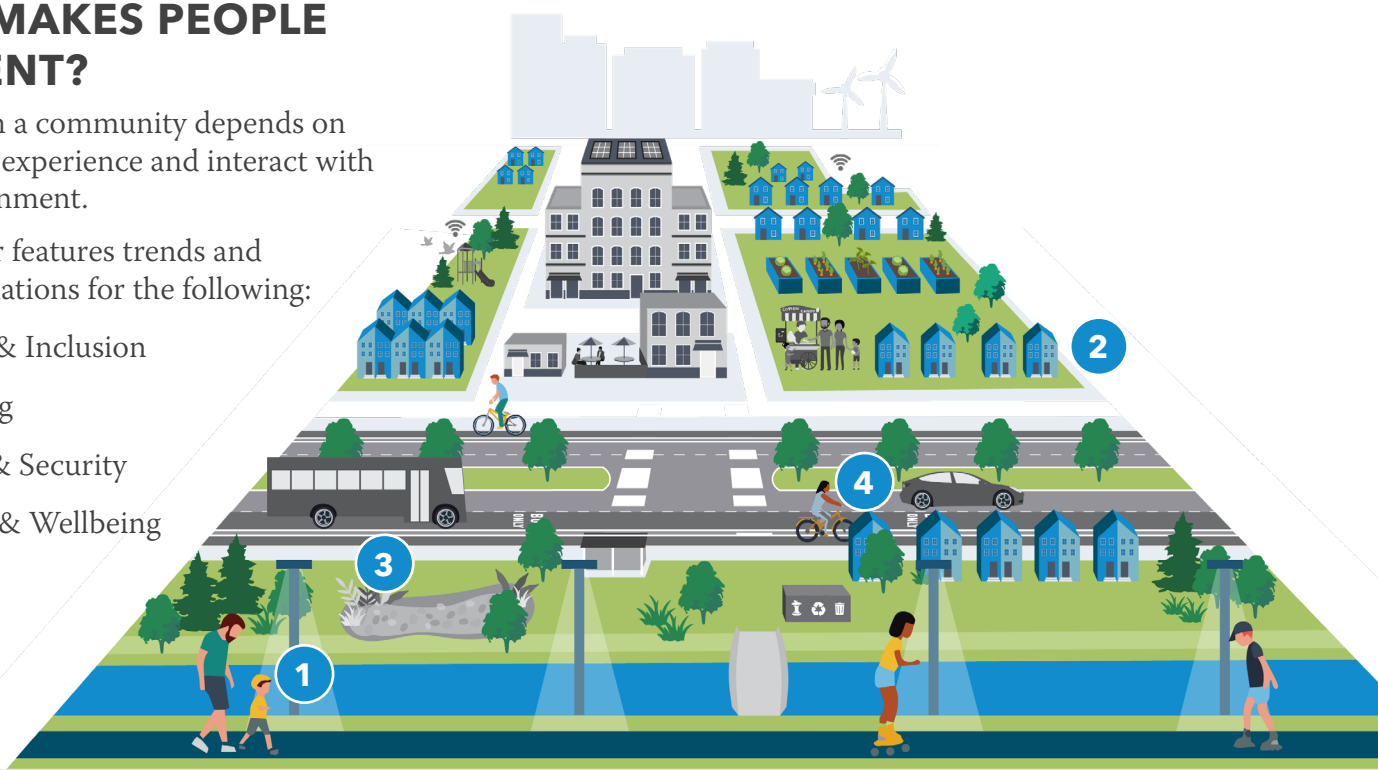
- Housing cost burden
- Access to health care
- Poor diet and exercise/food insecurity
- Less education + training/unemployment
- Lack of wealth
- Lack of family and social support/isolation
- Violence/community safety
- Structural racism
- Other \_\_\_\_\_

## WHAT MAKES PEOPLE RESILIENT?

Resilience in a community depends on how people experience and interact with their environment.

This chapter features trends and recommendations for the following:

- 1 Equity & Inclusion
- 2 Housing
- 3 Safety & Security
- 4 Health & Wellbeing



# RESILIENT PEOPLE SCORECARD

Use the scoring scale to see where you are in your resiliency journey.

- **0—1 Starting** | Doesn't exist or we're just getting started (in the early discussion, research or planning stages) — or — under-performing and in need of a re-boot.
- **2—3 Evolving** | Getting ready to launch or already in place, operating or programmed — but with opportunities for growth or enhancement.
- **4—5 Excelling** | Actively and consistently demonstrated or mastered with a high degree of proficiency and quality— commonly viewed among our greatest strengths.

Use the QR code to see the MEDC Resiliency Toolkit! The page numbers from the toolkit below indicate where to find more information on how you can raise your resiliency score!



		STARTING		EVOLVING		EXCELLING	
		0	1	2	3	4	5
HEALTH & WELL-BEING	<b>Active Living</b>   Encourage active/healthy lifestyle. (pg. 33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Healthy Food</b>   Facilitate access to healthy, locally grown foods for all residents. (pg. 34)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Health Care Access</b>   Expand access to health care and emergency services. (pg. 32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HOUSING	<b>Affordable Housing</b>   Support long-term and/or permanent affordable housing. (pg. 38)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Housing Access</b>   Fill the gaps in housing affordability and lifestyle needs for the local area, such as senior housing or starter homes. (pg. 36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Homeowner Support</b>   Assist in ongoing maintenance and repair of existing residences. (pg. 37)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAFETY & SECURITY	<b>Community Trust</b>   Build community trust in resources for their physical and mental wellness. (pg. 40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Impacted Areas</b>   Address areas that have been disproportionately impacted by either police activity or crime. (pg. 40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Physical Safety</b>   Enhance physical safety through means such as ADA access, safe crossings, or lighting. (pg. 41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Emergency Response</b>   Enhance the quality or efficiency of emergency response services (police, fire, health). (pg. 40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EQUITY & INCLUSION	<b>Community Engagement</b>   Engage the community and stakeholders through a variety of in-person and online means throughout the lifetime of the plan or project. (pg. 43)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>After Completion</b>   Continue to engage the public after the plan or project is completed. (pg. 43)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Diversity</b>   Seek input from diverse perspectives. (pg. 43)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Vulnerable Populations</b>   Protect vulnerable populations from natural or man-made hazards or events (pg. 44)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Leadership Development</b>   Promote leadership development of historically disadvantaged or excluded communities. (pg. 44)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Add together the score from each line to get your overall People Score.

**PEOPLE SCORE** \_\_\_\_\_

Robust infrastructure is critical to everyday life. Resiliency includes efficient transportation, a reliable power grid and communications outlets, and safe drinking water.

As infrastructure degrades over time, it is important to consider future shocks and stressors that may determine how effectively upgrades or replacements will serve the community in decades to come. While infrastructure is often a high cost investment, it can also be the source of costly catastrophes unless they are built properly upfront.

## SHOCKS

Shocks are typically single-event disasters. *Check off the shocks you are facing.*

- Heatwaves
- Flooding
- Wind Damage
- Winter Storms
- Cyber Attacks
- Other \_\_\_\_\_

## STRESSES

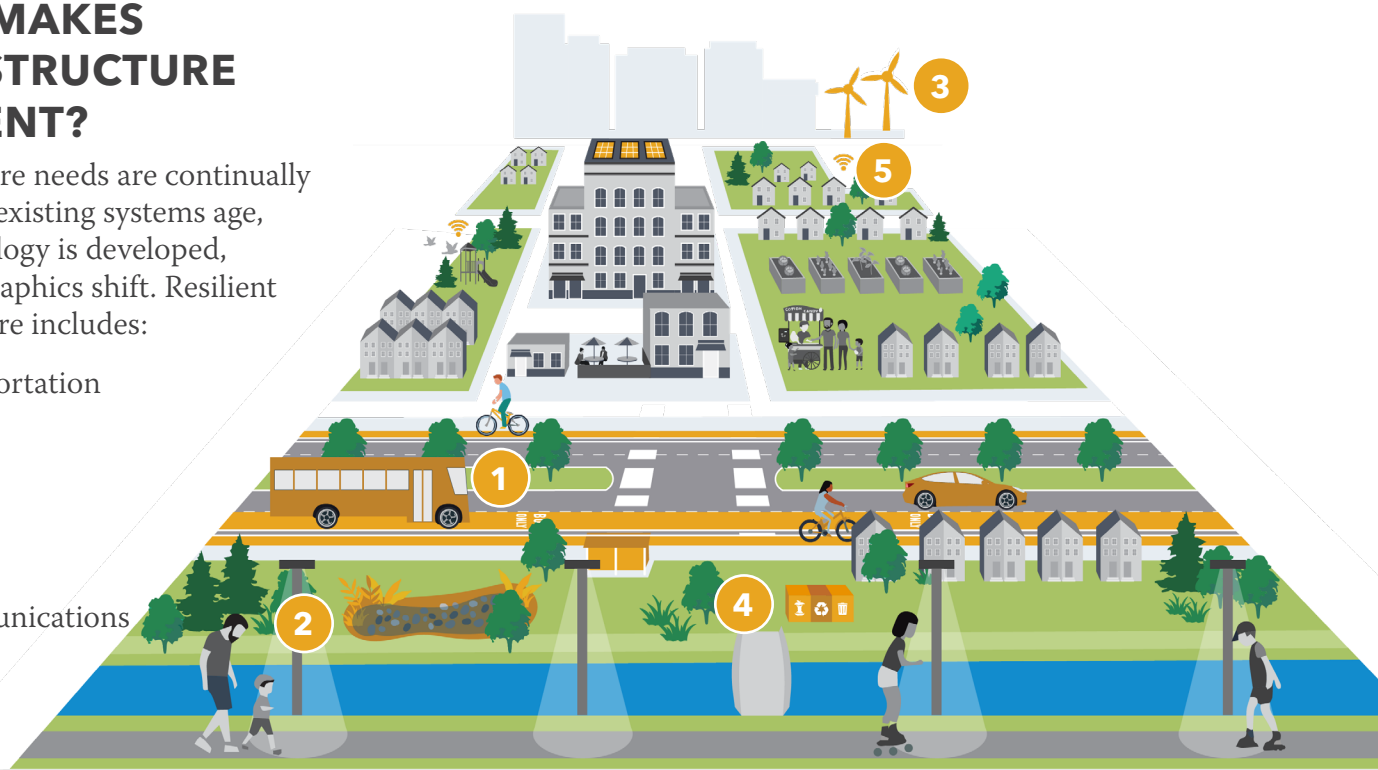
Stresses are factors that pressure a community on a daily or reoccurring basis. *Check off the stresses you are facing.*

- Age of infrastructure (pipes, wires)
- Deferred maintenance
- Emerging technologies integration (tech synchronization)
- Increasing demand
- Annual average precipitation rise
- Drinking water access
- Other \_\_\_\_\_

## WHAT MAKES INFRASTRUCTURE RESILIENT?

Infrastructure needs are continually evolving as existing systems age, new technology is developed, and demographics shift. Resilient infrastructure includes:

- 1 Transportation
- 2 Water
- 3 Energy
- 4 Waste
- 5 Communications



# RESILIENT INFRASTRUCTURE SCORECARD

Use the scoring scale to see where you are in your resiliency journey.

- **0—1 Starting** | Doesn't exist or we're just getting started (in the early discussion, research or planning stages) — or — under-performing and in need of a re-boot.
- **2—3 Evolving** | Getting ready to launch or already in place, operating or programmed — but with opportunities for growth or enhancement.
- **4—5 Excelling** | Actively and consistently demonstrated or mastered with a high degree of proficiency and quality— commonly viewed among our greatest strengths.

Use the QR code to see the MEDC Resiliency Toolkit! The page numbers from the toolkit below indicate where to find more information on how you can raise your resiliency score!



		STARTING		EVOLVING		EXCELLING	
		0	1	2	3	4	5
TRANSPORTATION	<b>Accessibility</b>   Encourage car optional modes of transportation and mobility. (pg. 54)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Safety</b>   Promote traffic calming & pedestrian safety. (pg. 54)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Equitable Access</b>   Enhance equitable access to jobs, healthcare, schools, public safety facilities, parks, and or arts and cultural facilities. (pg. 54)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Regional Network</b>   Plug into the regional transportation network. (pg. 54)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WATER	<b>Consumption</b>   Decrease water consumption. (pg. 57)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Safe Drinking Water</b>   Enhance the provision of safe drinking water. (pg. 57)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Stormwater Management</b>   Incorporate on-site stormwater management to limit runoff and impacts on city storm sewer systems. (pg. 58)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ENERGY	<b>Carbon Footprint</b>   Lower the carbon footprint of the built environment. (pg. 62)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Energy Affordability</b>   Ensure adequate availability of affordable energy utility options. (pg. 62)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WASTE	<b>Maintenance</b>   Ensure regular sewer system and septic maintenance. (pg. 64)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Decrease Waste</b>   Decrease waste production by increasing composting, recycling, or reuse programs. (pg. 64)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATIONS	<b>Expand Access</b>   Expand access to quality cell service or high-speed Internet. (pg. 66-67)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Emergency Communications</b>   Strengthen public emergency communication channels. (pg. 66)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Add together the score from each line to get your overall People Score.

**INFRASTRUCTURE SCORE** \_\_\_\_\_




# RESILIENT ECONOMY SCORECARD

Use the scoring scale to see where you are in your resiliency journey.

- **0—1 Starting** | Doesn't exist or we're just getting started (in the early discussion, research or planning stages) — or — under-performing and in need of a re-boot.
- **2—3 Evolving** | Getting ready to launch or already in place, operating or programmed — but with opportunities for growth or enhancement.
- **4—5 Excelling** | Actively and consistently demonstrated or mastered with a high degree of proficiency and quality— commonly viewed among our greatest strengths.

Use the QR code to see the MEDC Resiliency Toolkit! The page numbers from the toolkit below indicate where to find more information on how you can raise your resiliency score!



		STARTING		EVOLVING		EXCELLING	
		0	1	2	3	4	5
WORKERS	<b>Workforce Development</b>   Provide job skills training or education opportunities. (pg. 76)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Equitable Wages</b>   Increase local wages. (pg. 77)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Supportive &amp; Fair Benefits</b>   Provide supportive and fair benefits for employees. (pg. 77)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ENTREPRENEURSHIP	<b>Strengthen Small and Medium Enterprises</b>   Strengthen and grow small and medium-sized enterprises through means such as increasing housing surrounding commercial areas, providing job training, or giving direct financial support to owners. (pg. 79-80)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PARTNERSHIPS	<b>Tourism</b>   Attract visitors to the area. (pg. 82)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Workforce Diversity</b>   Diversify the workforce through new industries. (pg. 82)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Community Employment Opportunities</b>   Create job opportunities for community members. (pg. 82-84)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Add together the score from each line to get your overall People Score.

**ECONOMY SCORE** \_\_\_\_\_

# HOW TO KNOW YOUR RESILIENCE SCORE

Want to use the scorecard for a specific project or plan? You can have developers or department heads fill out the four scorecards (place, people, infrastructure, and economy) along with this sheet to measure resilience of projects, plans, and developments as part of site plan review or the capital improvements process. Fill in the relevant project and contact information below:

**PROJECT/PLAN NAME:**

---

**LOCATION OR EXTENTS OF PROJECT/PLAN:**

---

**PROJECT CONTACT INFORMATION:**

---

**STAKEHOLDERS INVOLVED:**

---

**IS THIS PART OF A LARGER COMMUNITY OR REGIONAL PLAN? IF YES, PLEASE SPECIFY:**

---

**ARE YOU SEEKING ANY OF THE FOLLOWING FORMS OF SUPPORT?**

- Dedicated or New Staff [# and Title] \_\_\_\_\_
- Public Subsidy [\$ and Source] \_\_\_\_\_
- Tax Abatement [\$ and Source] \_\_\_\_\_
- Grant [\$ and Source] \_\_\_\_\_
- Zoning Changes/Variiances \_\_\_\_\_
- Infrastructure Improvements [Circle] sewer/ water, street, sidewalk, telecomms
- Other \_\_\_\_\_

**DESCRIPTION OF THE PROJECT:**

---

---

---

---

---

---

---



**PLACE**

Providing for physical buildings and spaces that enable a thriving community



**PEOPLE**

Protecting and strengthening the well-being and health of communities



**INFRASTRUCTURE**

Strengthening our environment and systems that support society



**ECONOMY**

Ensuring equitable capacities for communities to overcome shocks and develop prosperity